



## Foundation Skills

### Assessment Guide



# FSKNUM010 Use common shapes for work

## Instructions to Assessor

- Each task needs to be completed independently
- The Marking Criteria specifies the demonstration of skill and knowledge required for each task

<b>Elements &amp; PC:</b>	<b>Evidence of the ability to:</b>	<b>Knowledge of:</b>	
1.1, 1.2, 1.3	<ul style="list-style-type: none"> <li>• Identify traffic sign shapes</li> </ul>	<ul style="list-style-type: none"> <li>• 2D shapes</li> </ul>	Task 1
2.2	<ul style="list-style-type: none"> <li>• Matching common 3D shapes to 2D shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Difference between 2D and 3D shapes</li> </ul>	Task 2
2.1	<ul style="list-style-type: none"> <li>• Draw simple shapes</li> </ul>	<ul style="list-style-type: none"> <li>• 2D shapes</li> </ul>	Task 3
1.1	<ul style="list-style-type: none"> <li>• Identify and name common 2D shapes</li> </ul>	<ul style="list-style-type: none"> <li>• 2D shapes</li> </ul>	Task 4

Evidence must be collected reflecting those typically found in the workplace.




Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

## Reading

### Task 1 What's the shape?

Bob is working at a large freight company where big trucks come and go all day. Bob sees different shapes every day, but doesn't know what they are called?

Write down what shapes Bob sees each day:

	triangle
	Octagon
	Circle




Marking Criteria:	Select criteria
<p>Reading:</p> <ul style="list-style-type: none"> <li>. reads signs for meaning</li> <li>. reads sentences that are simple and relate to an immediate context/present tense</li> <li>. approaches reading through recognition of the word rather than syllables</li> <li>. texts/pictures/diagrams relating to the familiar environment can be read for particular items of interest</li> <li>. identifies that the picture/icon or the symbol/sign or the letter/number are each contextually meaningful <i>eg traffic signs</i></li> <li>. reads according to the conventions of the language <i>eg English reads from the top of the page on the left hand side, across to the right side of the page then back to the left hand side and repeat until reaching the bottom of the page</i></li> </ul>	

## Numeracy

### Task 2: Lighting shapes

Sally is working in a lighting retail outlet. She is trying to describe different shaped light shades to a customer over the telephone.

Can you help Sally to describe what 3D shapes the following lights are? Write these in the middle box and then in the end box write what the 2D shape would be (if it were drawn)

		Cone light shades	triangle
		Sphere light shade	circle
		Cube	Square

Marking Criteria:	Select criteria
<p>Numeracy</p> <ul style="list-style-type: none"><li>. correctly identifies 3D shapes</li><li>. correctly correlates 3D shapes to 2D shapes and nets</li></ul>	

# Final Recording Form

Candidate name:.....

Trainer/Assessor:.....

Course: Foundation Skills

Code	Foundation Skill – ACSF Level 2	Completed	Date
FSKNUM010 Use common shapes for work	Reading	Task 1	
	Numeracy	Task 2	
	Numeracy	Task 3	
	Numeracy	Task 4	

Signed: ..... (Candidate)      Date:.....

Signed:..... (Assessor)      Date:.....